

A Proposed Framework for Analyzing Water Quality and Habitat Effects on Aquatic Living Resources of Chesapeake Bay

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Why?

- Valued by stakeholders and society
- Ecological/economic efficiency (“reckoning”)
- Realistic/feasible targets and goals
- Restoration is costly
- Expectations
- Adaptive management
- Winner and losers

Chesapeake Bay

Good news

- CB is not alone
- We know how to do this
- Chesapeake is well studied
- Long history of monitoring, modeling, and process studies

Bad News

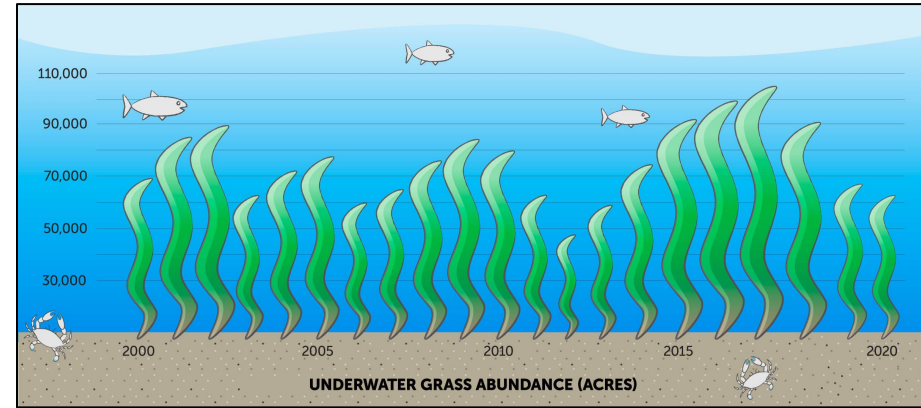
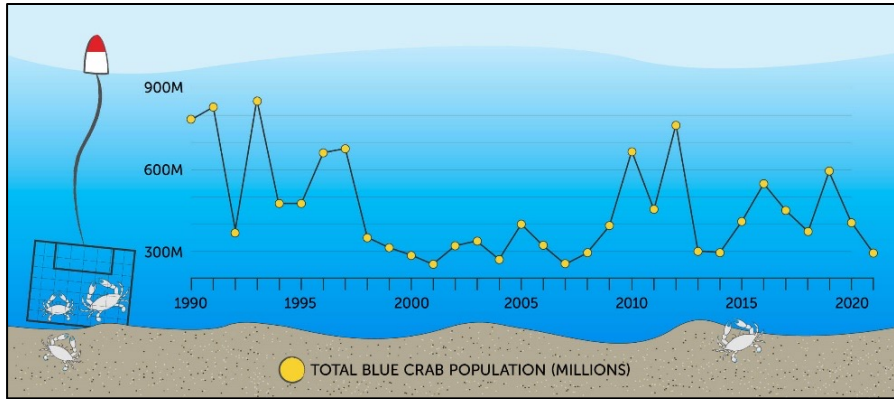
- Challenging (Everglades)
- Answers may not satisfying; false negatives
- Major effort
- Other management occurring to promote stability

Very Different Situation to “WQ”

- Questions change
- Not specific targets for many living resources
- Not an established set of data or models
- Greater uncertainties

Very Different Situation to “WQ”

- Many critters move
- Affected by many factors in a complex life cycle
- Responses are on longer time scales
- Ability to isolate responses to actions decreases



ECO HEALTH

REPORT CARDS

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BY CATEGORIES |

- Ecological
- Societal
- Economic

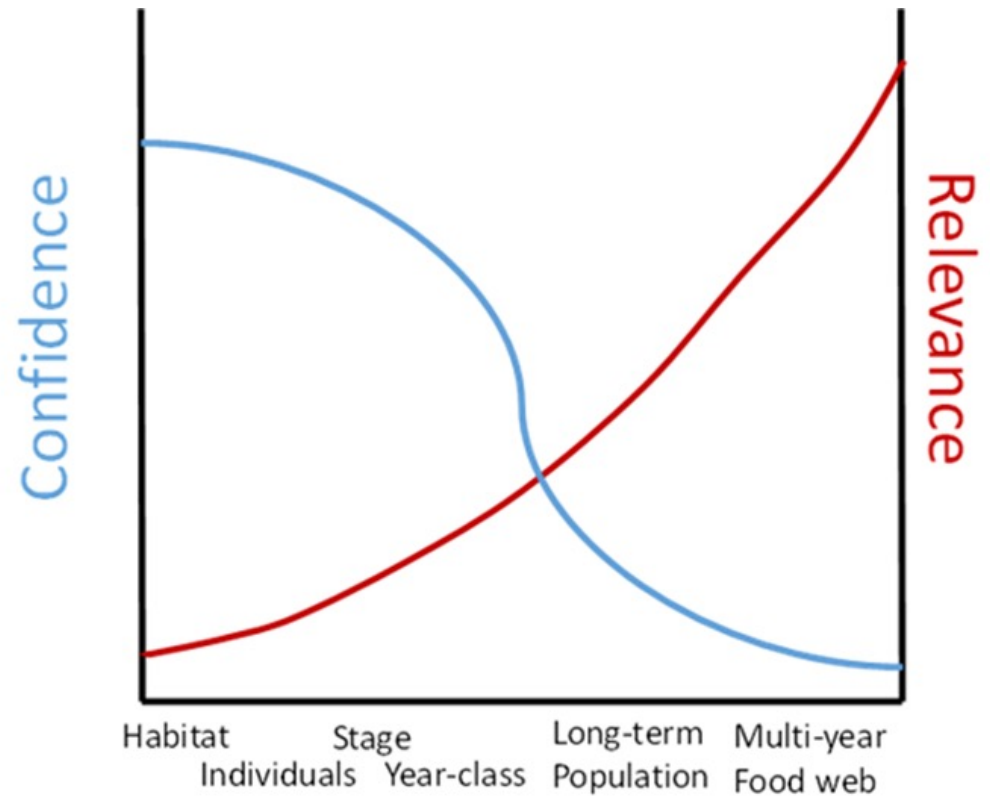
BY INDICATOR |

- Overall Health Index
- Dissolved Oxygen
- Nitrogen
- Phosphorus
- Chlorophyll a
- Water Clarity
- Aquatic Grasses
- Benthic Community
- Blue Crab
- Bay Anchovy
- Striped Bass

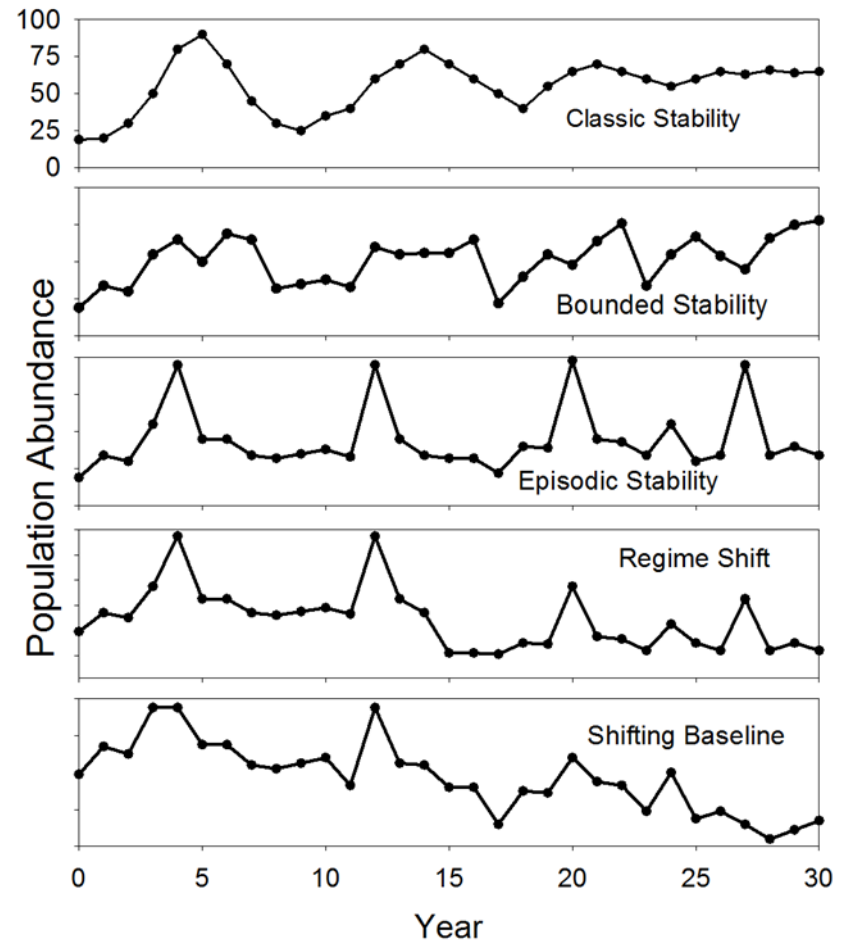
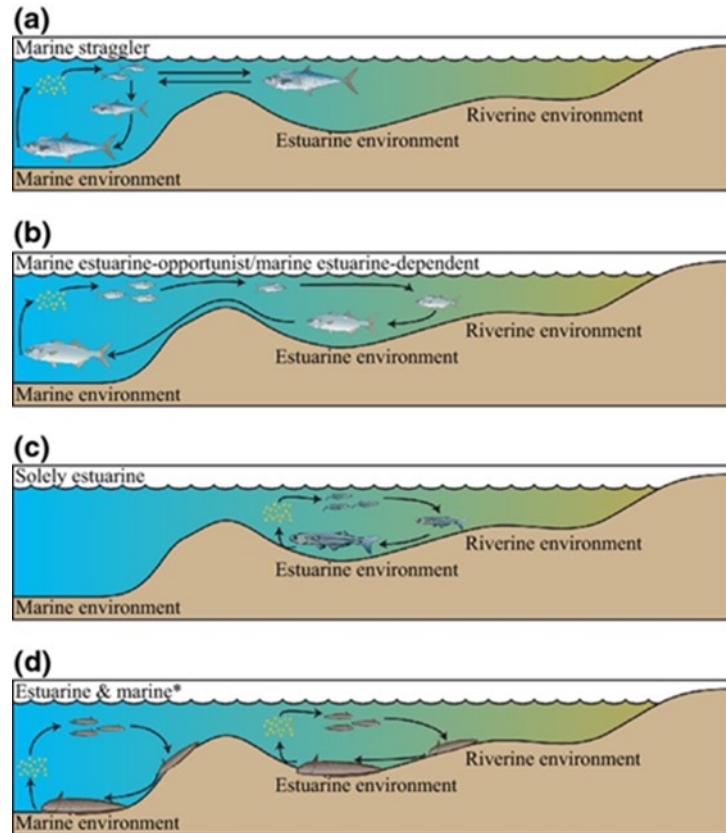


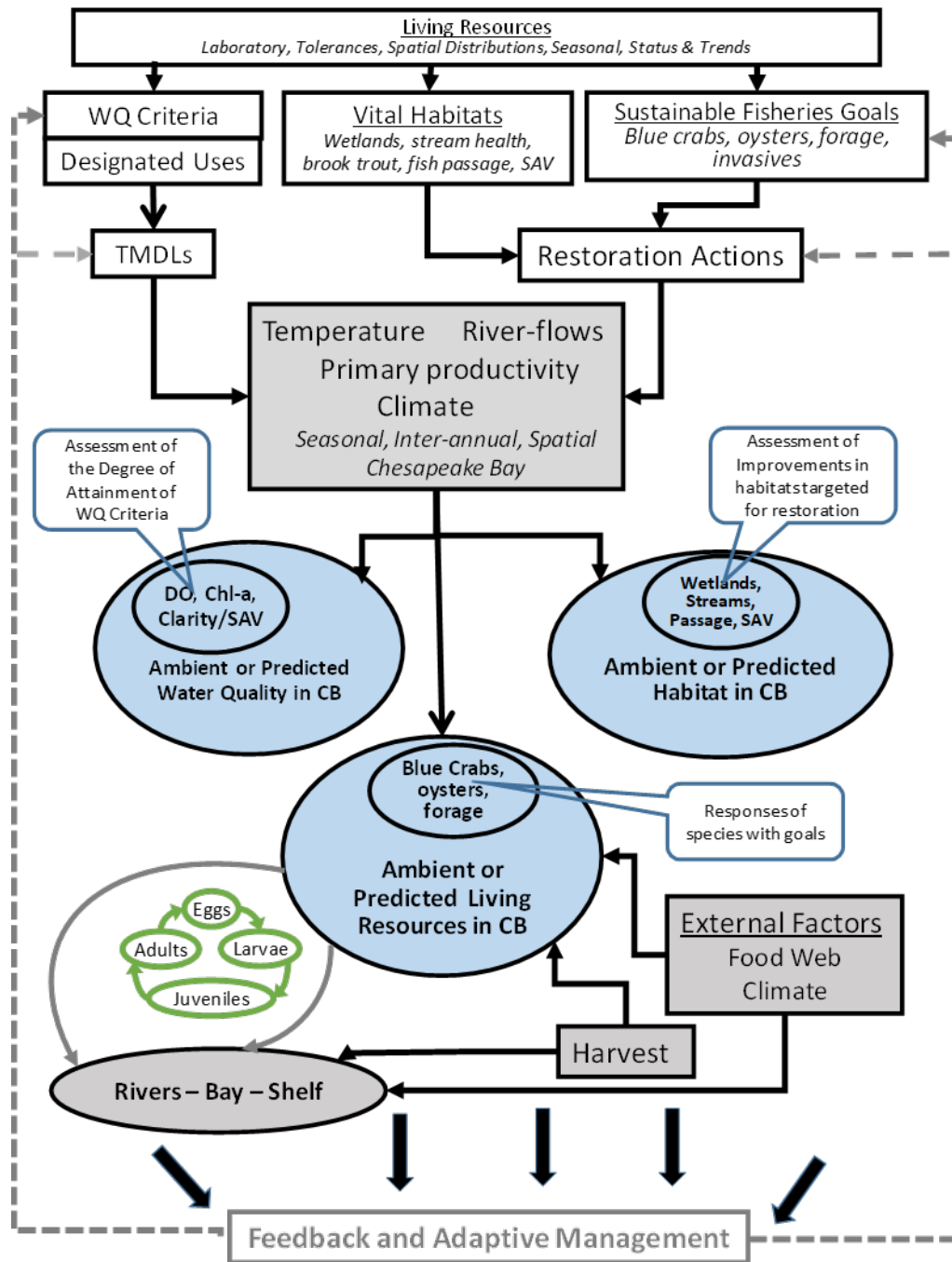
Framework

- Uses the results of the Watershed and Estuary
 - Types, timing, locations, magnitude
 - WQ and habitat
- Describes translation of these changes into responses of living resources



Foundational Concepts - Examples





Going Forward

- We know the question(s) pretty well
- Incentive (demand?) and ingredients are available
- Leverage existing analyses; identify new analyses
 - CA Delta, Everglades, Coastal LA, NCEAS, NAS, Columbia River
- Follow the framework, we can add analyses:
 - “meta-methods”
 - “meta-results”
- Rigorous and robust assessment
- We present this in early stage and welcome comments, criticisms, and suggestions (krose@umces.edu)

Key Messages

- Doable and messy
- Strategic
- Explained