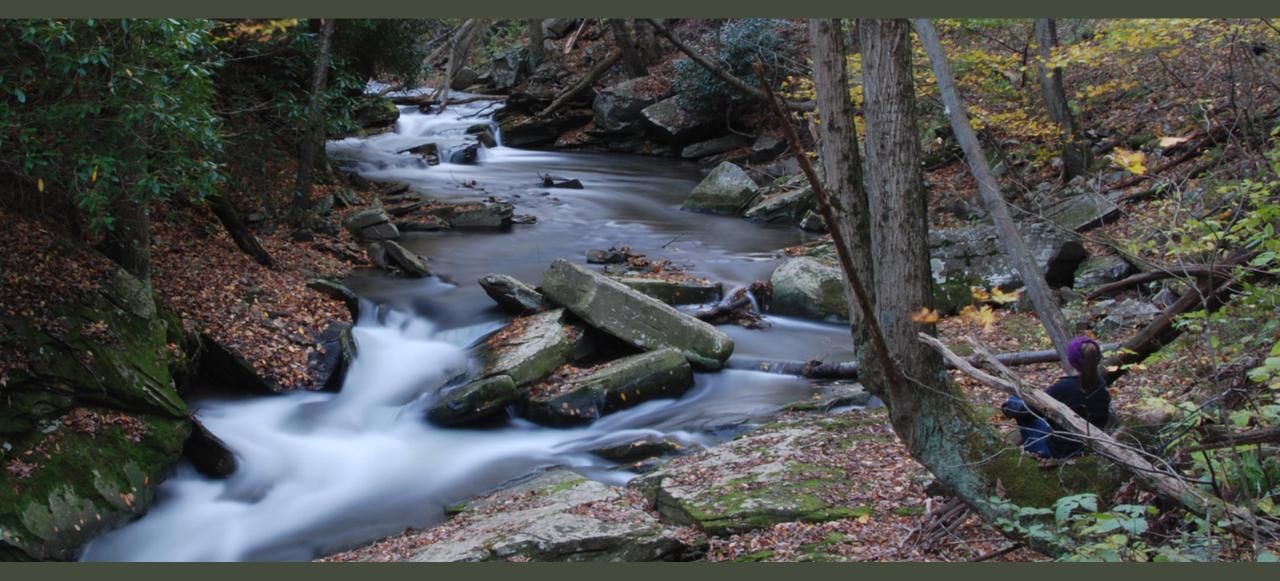
#### Communicating about Brook Trout genetics



Dave Kazyak, Jacob Rash, and Shannon White

[We do not have all the answers]



But we want your feedback!

#### Approach

1. Short presentation

Importance

Challenges

Opportunities

- 2. Panel discussion (Rash, Kulp, Rummel, White)
- 3. Mentimeter Survey
- 4. Discussion of results

# Administrators Managers Researchers Public **Conservation Practitioners**

#### Importance of communication

Convey the significance of genetics in Brook Trout conservation

The roles that genetics can play in supporting fisheries management is not widely appreciated

# Challenges

Highly technical
Rapidly changing field
Uncertainty

Can be overwhelming!



#### Challenges

Difficult to access information

Misinformation

Lack of appreciation of role of genetics

Perception that genetics is only important over very long time scales

Perception that other threats are more important

#### Consequences

Missed opportunities to use genetics to support management

Potential for less durable outcomes without consideration of genetics (genetic drift, evolutionary adaptive potential, etc.)

Pressure to stock hatchery brook trout over wild populations

We want to maximize impact towards brook trout conservation.

### **Brook Trout Genetics Workshop**

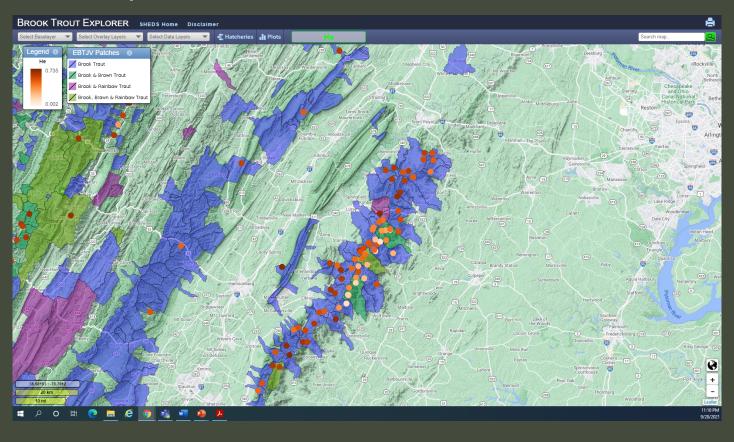


Understanding Genetics for Successful Conservation and Restoration of Resilient Chesapeake Bay Brook Trout Populations



# **Brook Trout Explorer**

Online interactive portal



#### Participatory science

Researchers engage with managers and practitioners throughout study

Helps to ensure alignment of science with management needs, and increases buy-in from managers

Potential opportunities for engagement: Evaluation of reintroduction activities or genetic rescue Development of an eDNA approach for monitoring

### Opportunities

**Publication library** 

Publication alerts in EBTJV newsletter? Need commitment from researchers.

Contact list of geneticists

Glossary of terminology

Links to online training resources

Training opportunities

## Opportunities

Recorded non-technical talks

Short document or brochure (importance of genetics)

Public lecture

Story map

Web site

#### Panel discussion

(1) What has worked well for you in communicating Brook Trout genetic information? Who was the audience?

(2) What challenges have you faced?

(3) What ideas do you have for improving communication? Do you have specific suggestions?