

A scenic view of a forest stream with a dark blue text overlay. The stream flows through a lush green forest, with moss-covered rocks and fallen leaves visible. The water is clear and reflects the surrounding greenery. The text overlay is a dark blue rectangle with white text.


EASTERN BROOK TROUT GENETICS

MANAGEMENT PERSPECTIVES

Lori Maloney, EBTJV coordinator

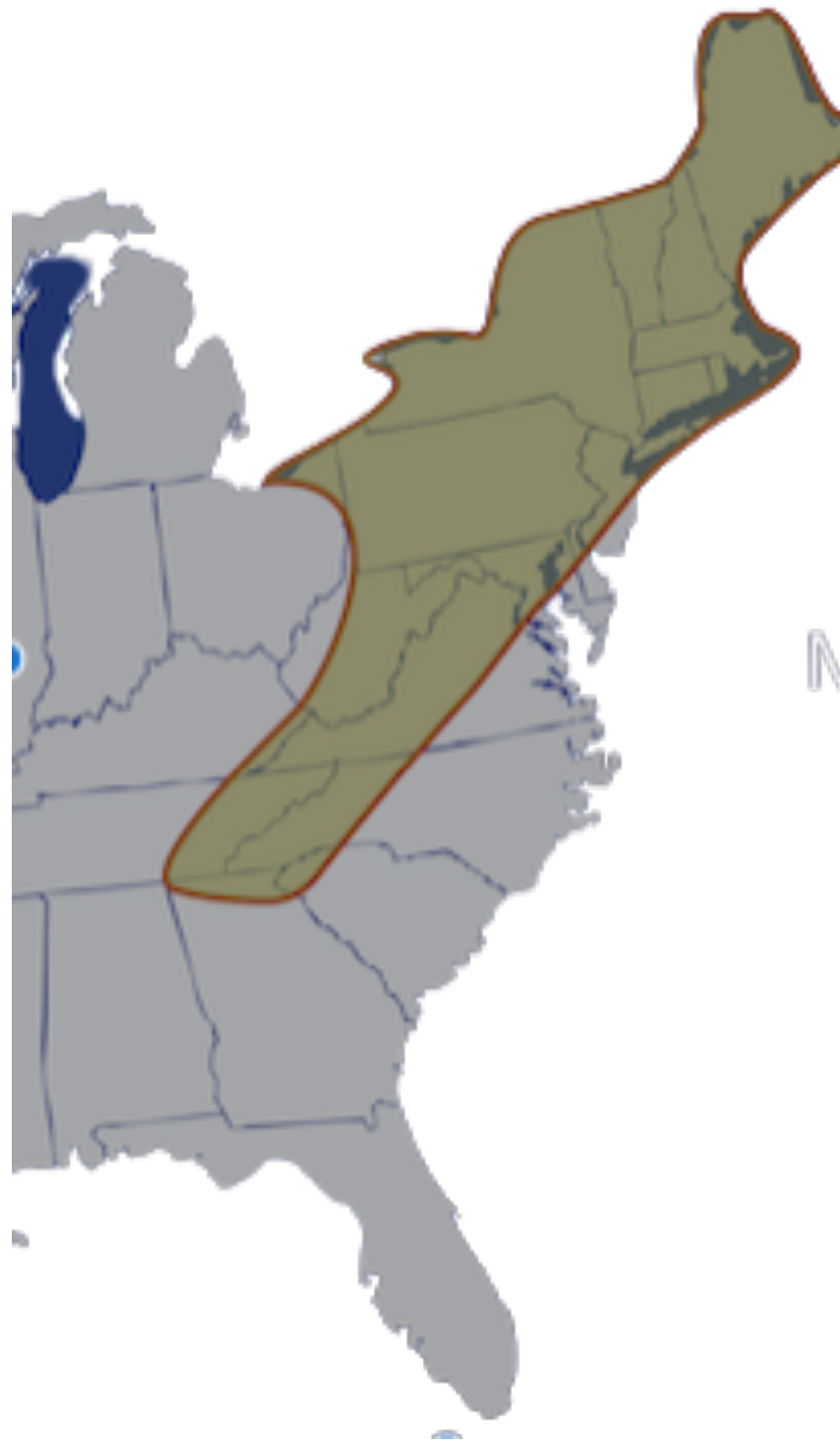
with Eastern Brook Trout Joint Venture members





There's a lot going on up here. Adding additional genetics information is something we need to do, not only for information gathering and having better knowledge of the fish that we're managing, but also to **help guide us into a future that we know is changing.**

MERRY GALLAGHER, NATIVE FISH
CONSERVATION BIOLOGIST, MAINE DFIW



EBTJV's vision: "healthy coldwater systems with fishable brook trout populations throughout their historic eastern geographic range."



Mount Tom, in Tioga County, after logging, in 1907
Pennsylvania Department of Conservation and Natural Resources

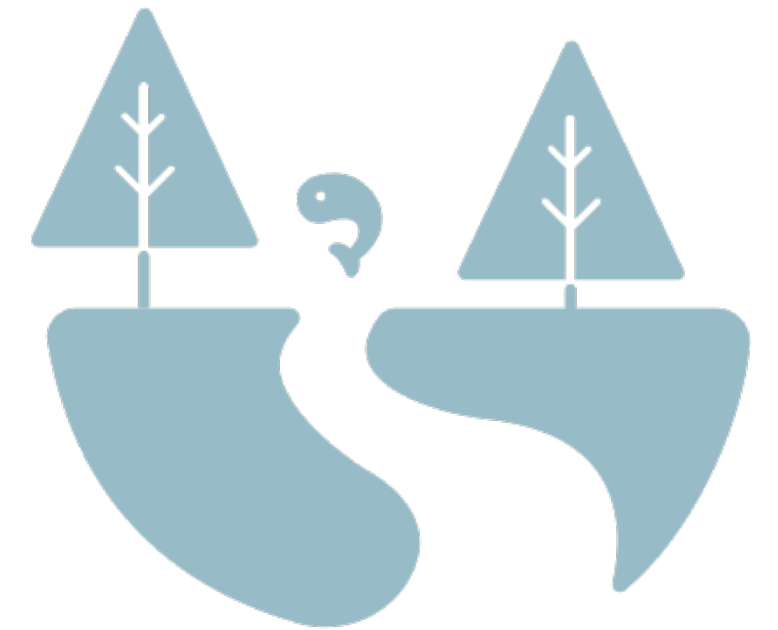
What are the biggest threats to brook trout?

...and how can genetics help?



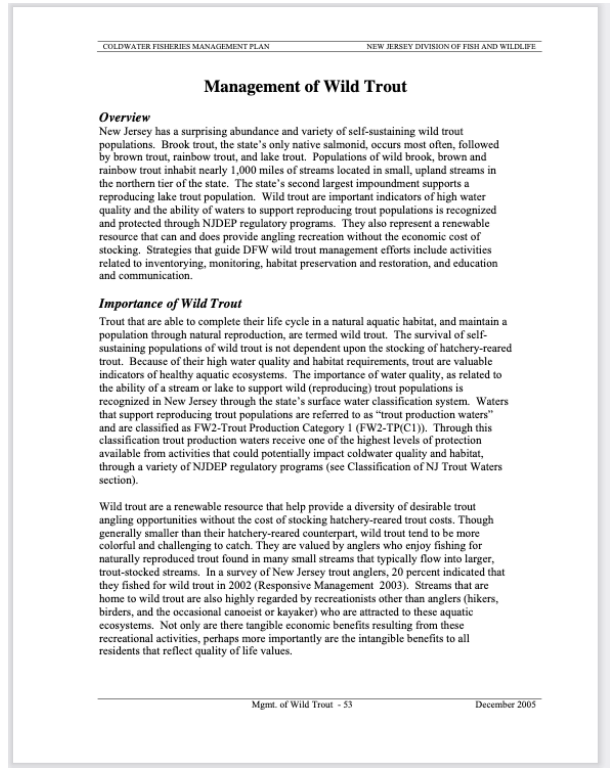
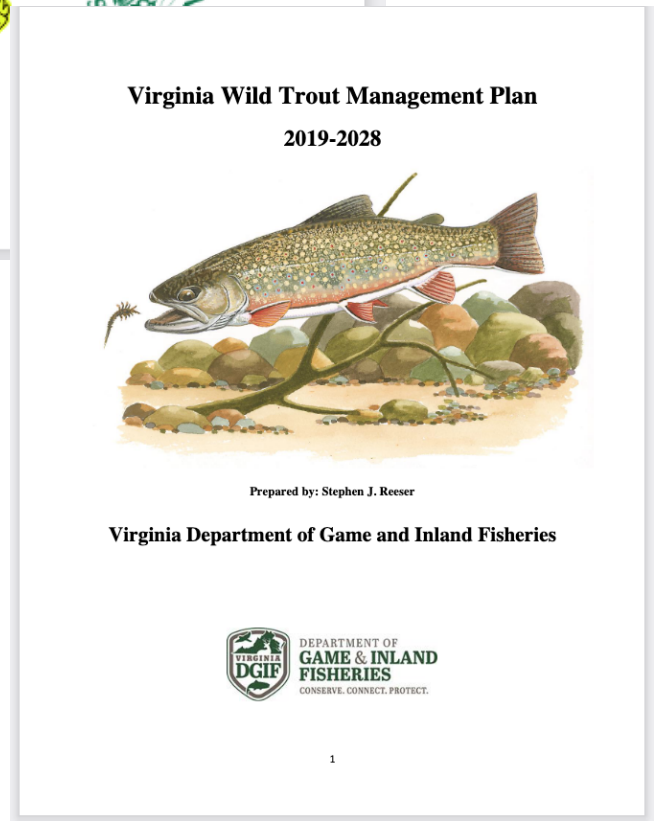
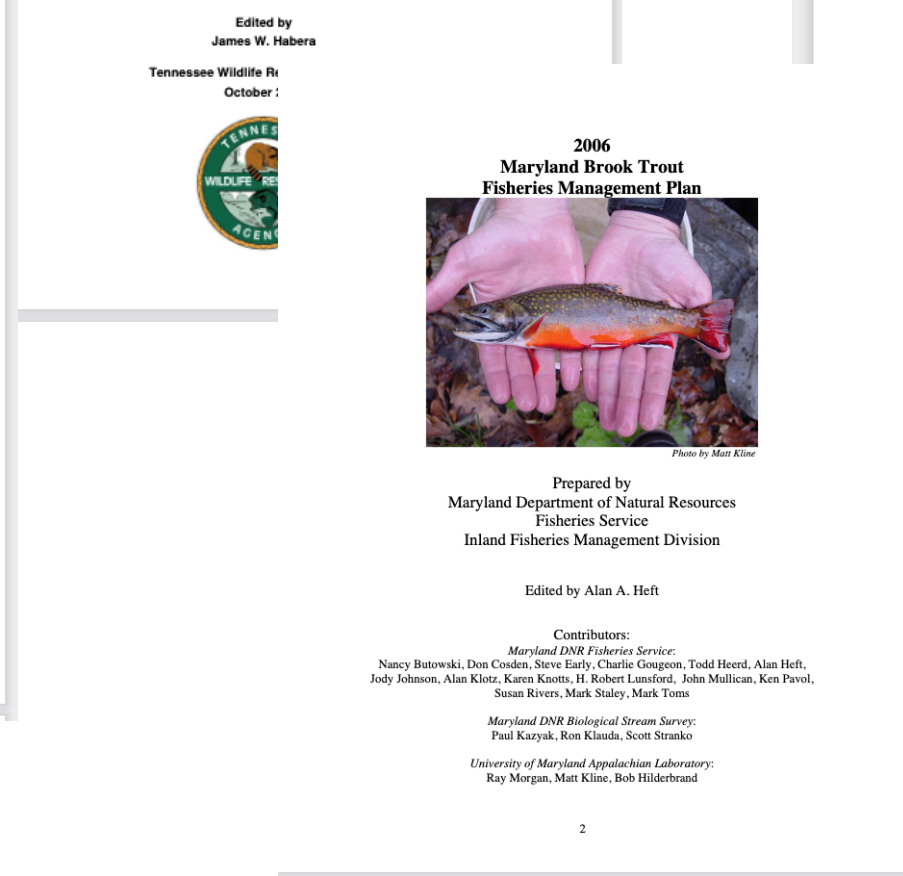
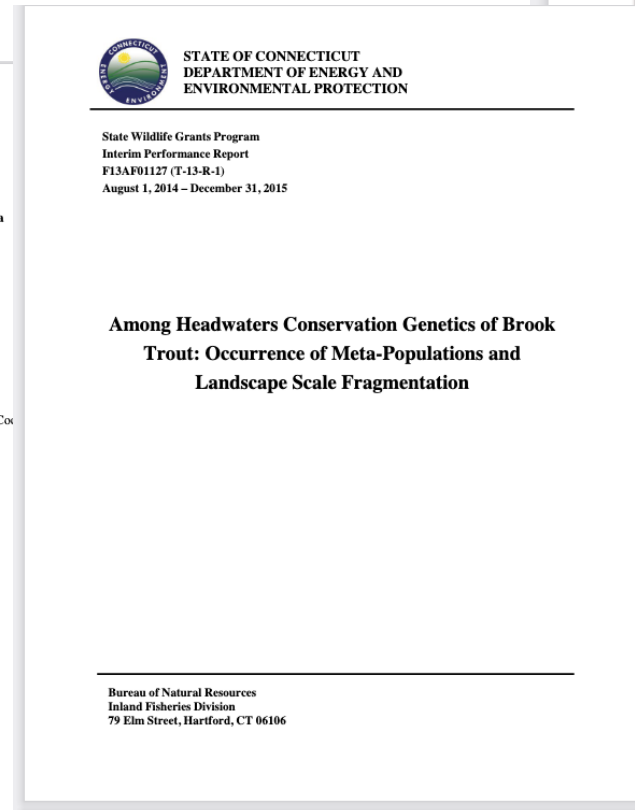
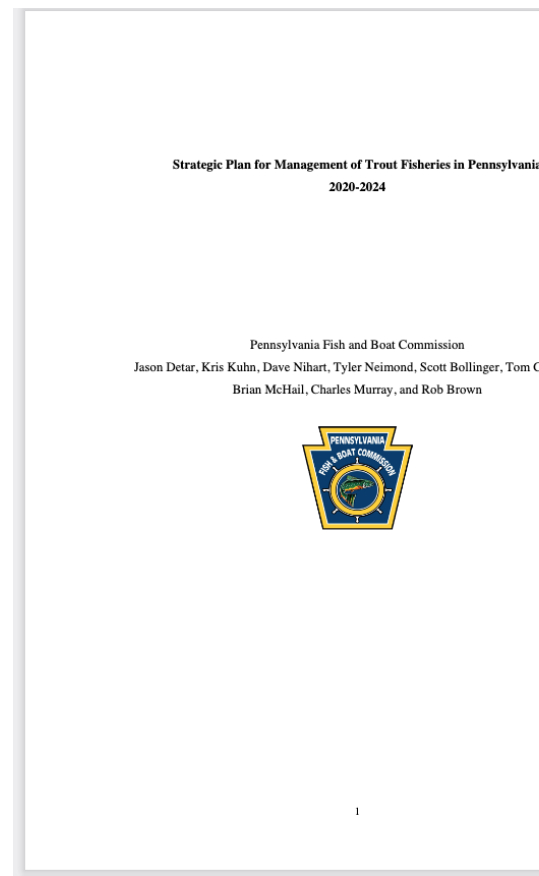
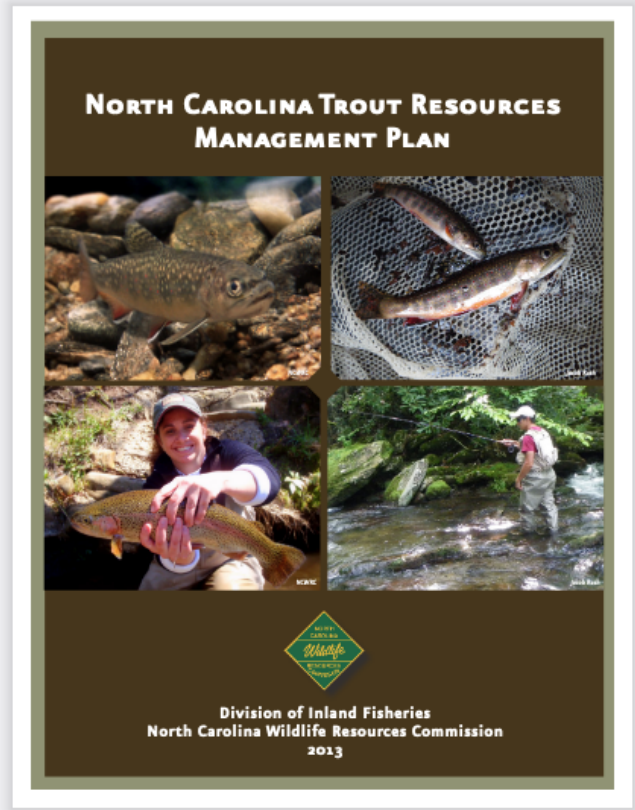
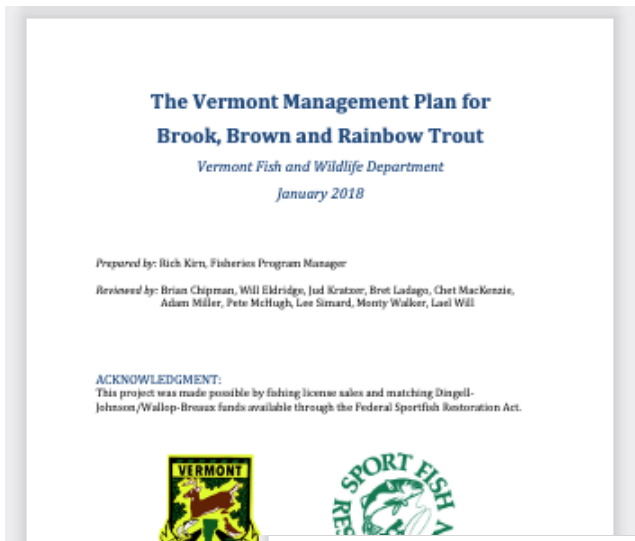
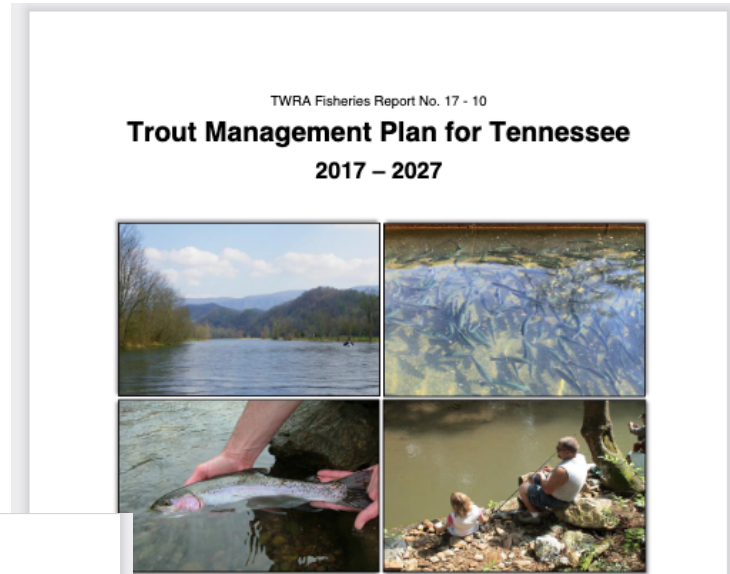
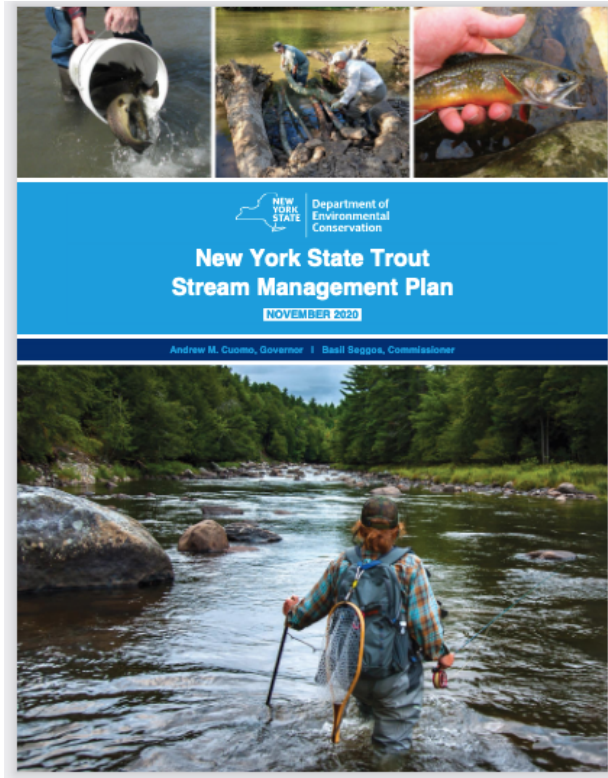
EBTJV's key conservation actions

(wild brook trout)



- 1** Increase recreational fishing opportunities
- 2** Conserve best of the best
- 3** Restore and reconnect suitable habitats
- 4** Conserve genetic diversity
- 5** Conserve life history strategies
- 6** Minimize threats

State management plans

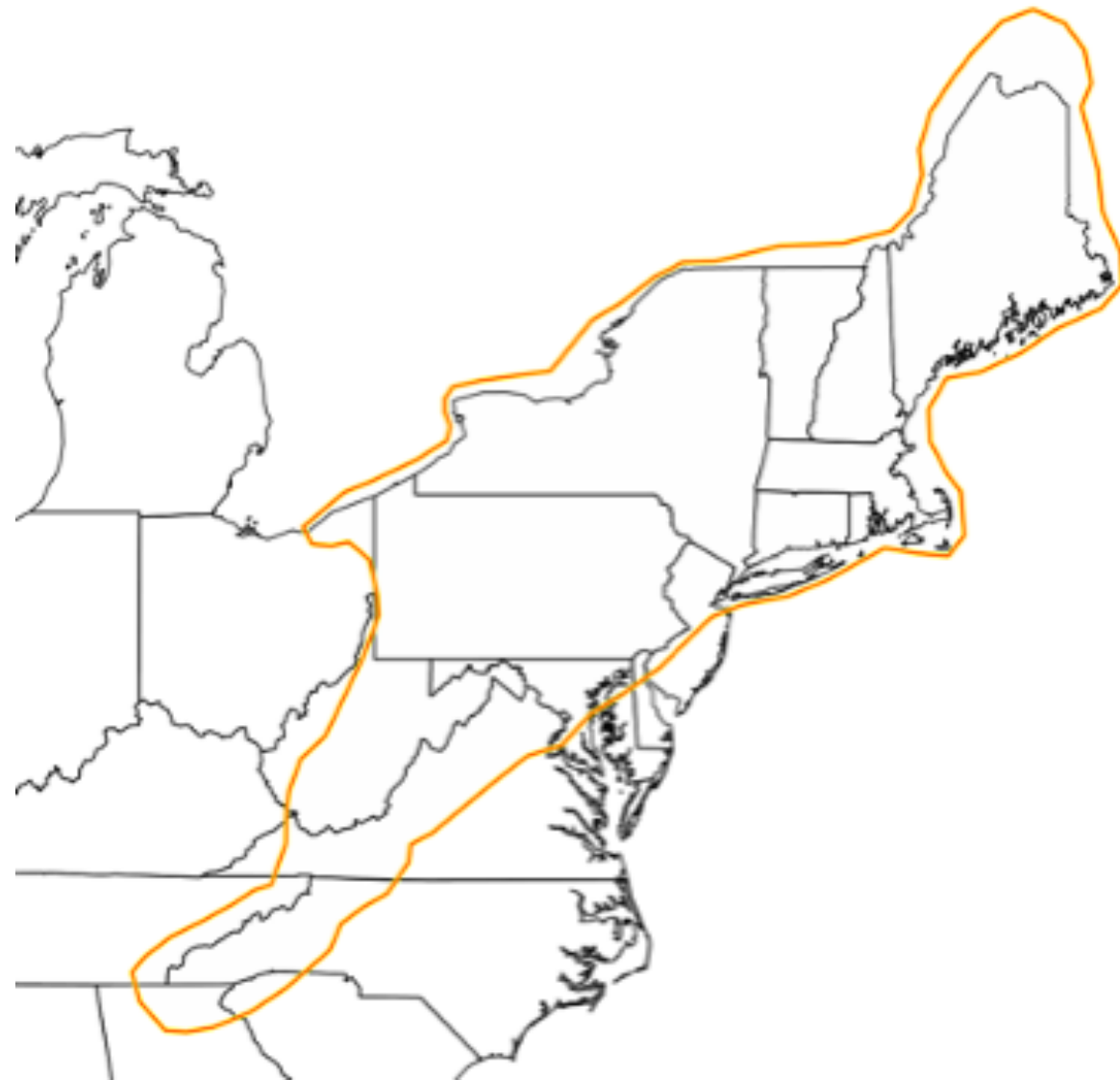




Continued protection of existing Southern Appalachian Brook Trout populations, and the restoration of those extirpated populations, can only be achieved if managers have a firm understanding of the genetic variance associated with the species.

NORTH CAROLINA WRC

Getting started



How are the EBTJV states currently using genetics?

What do the brook trout managers want to know?



Understanding genetics is absolutely essential to brook trout management. We don't have enough data to know what is OK and not OK to do, so we take a conservative approach.

John Magee, Fisheries research coordinator, New Hampshire Fish and Game Department



An underwater photograph of three brook trout swimming over a rocky riverbed. The fish are shown in profile, moving from left to right. The largest fish is in the foreground, showing its characteristic dark green and black mottled pattern with yellow and red spots. The water is clear and greenish, and the rocks on the bottom are smooth and rounded. The text "101 questions" is overlaid in the upper right quadrant.

101 questions

Common themes

**WHERE TO
START**

**SOURCE
POPULATIONS**

**UNDERSTANDING
INTROGRESSION**

**UNDERSTANDING
THE LANDSCAPE**

WHERE TO START



(Welsh, Tuesday am)

UNDERSTANDING INTROGRESSION



(Hallerman and Kazyak, Tuesday am)

SOURCE POPULATIONS

How to best select appropriate source
populations for reintroductions

Sourcing for genetic rescue



(Kazyak and Rash, Wednesday am)

(Whiteley, Tuesday pm)




Genetics is a critical piece to brook trout restoration. Without it, it's a dice roll to select the right source population.

JIM HABERA, BIOLOGIST, TENNESSEE WILDLIFE
RESOURCES AGENCY



UNDERSTANDING THE LANDSCAPE

(Coombs, Tuesday pm)



Genetics is key to making sure you have the
information on where unique populations are.
Without it, you might not even know they are
there.

JIM HABERA, BIOLOGIST, TENNESSEE WILDLIFE
RESOURCES AGENCY



Other questions

...many related to using genetics to assess or monitor conservation project outcomes



Other questions

How do we communicate the use and value of genetics to the general public?

Can genetics help communicate or justify the need to RETAIN barriers?



Genetics as an ENDPOINT itself



Conserve genetic diversity of wild
brook trout populations

What does the genetic landscape look like?

How do various stressors and management
practices affect genetic diversity?

Genetics as an ENDPOINT itself

(i.e. protect the brook trout populations' unique tool boxes*)

Conserve genetic diversity of wild brook trout populations

Increase recreational fishing opportunities

Genetics to INFORM management and reach conservation endpoints.

(i.e., genetics as a tool we use to help do prioritize, improve, or track effectiveness of all this)



Conserve best of the best

Conserve life history strategies

Restore and reconnect suitable habitats

Minimize threats

Thank you

INPUT FROM

NAT GILLESPIE

US Forest Service

JOHN MAGEE AND DIANNE TIMMINS

New Hampshire Fish & Game

JACOB RASH

North Carolina WRC

MERRY GALLAGHER AND MATT LUBEJKO

Maine DGIF

COREY PELLETIER

RI Department of Environmental Management

JIM HABERA AND SALLY PETRE

Tennessee WRA

MATT SELL AND DAN GOETZ

Maryland DNR

LEE SIMARD

Vermont DNR

MATT KULP

National Park Service

SETH COFFMAN, SETH MOESSINGER,

ABBY MCQUEEN AND

DUSTIN WICHTERMAN

Trout Unlimited

MIKE BEAUCHENE AND BRIAN ELTZ

Connecticut DEEP

ADAM KAUTZA

Massachusetts DFW

Jason Detar

Pennsylvania FBC

DAVE KAZYAK AND STEVE FAULKNER

USGS

ROSS SHRAMKO AND SHAWN CROUSE

New Jersey DEP

SARAH BAKER

Georgia Wildlife Resources Division

SCOTT CRAIG and CALLIE MCMUNIGAL

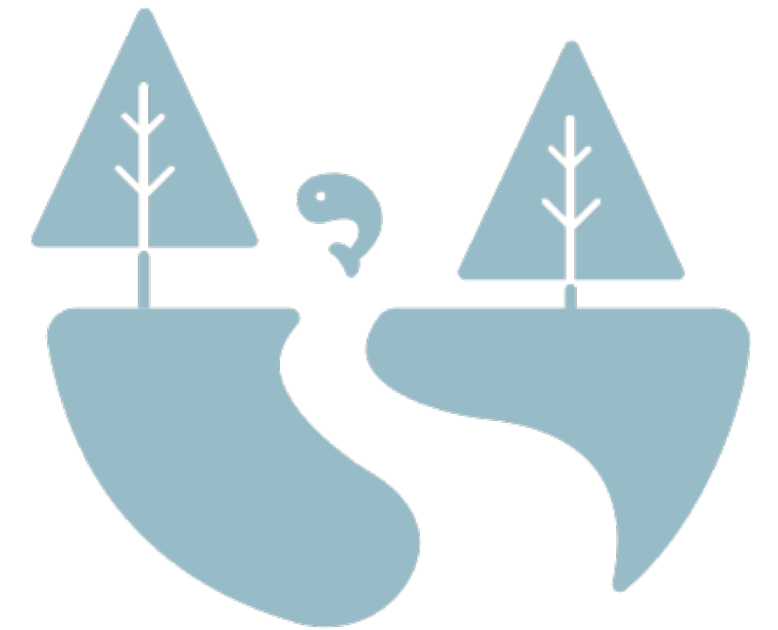
USFWS

STEVE PERRY

EBTJV



EBTJV's key conservation actions



1 Increase recreational fishing opportunities for wild brook trout

2 Conserve and/or increase habitats that support robust wild brook trout populations

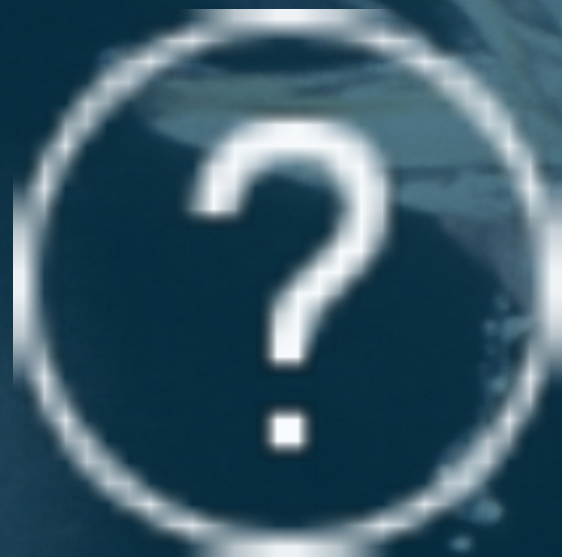
3 Restore and reconnect suitable habitats adjacent to robust wild brook trout populations

4 Conserve genetic diversity of wild brook trout populations

5 Conserve unique wild brook trout life history strategies (e.g., lacustrine, large river, and coastal populations)

6 Minimize threats to wild brook trout populations (e.g., degraded water quality, invasive species, altered hydrologic regimes)

**NOT CURRENTLY ENGAGED IN
GENETICS WORK**



**RECENT PROJECTS
ARE LOCAL IN SCOPE,
OR IN PLANNING
STAGES**



**ENGAGED IN GENETICS WORK
IN-DEPTH INCLUDING
LANDCAPE-WIDE BASELINE**

