

Group: \_\_\_\_\_

Name: \_\_\_\_\_

## Break-out sessions:

Session 1. Solutions to barriers (10:15 – 11:15 a.m.)

**Main goal:** Identify what are the key barriers to getting buffers on the ground and why. What solutions do you see?

**Main questions:**

- What are the key barriers to establishing buffers?

- What causes those barriers?

- If you would fix something about the multifunctional buffers, what would you fix? How would you overcome that problem?

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## Session 2. Key steps to implement the solution (1 - 2 p.m.)

**Main goal:** Identify what steps are needed to overcome the barriers.

### Main questions:

- Have you thought of additional solutions during the lunch discussions? What are those?

- How can the solutions you discussed in the morning and the new ideas be implemented?

- Who should be the main stakeholders to take those actions?

## Panel discussions:

### Financial opportunities and markets (9 – 10 a.m.):

The panel will always have 2 open seats that someone from the audience can join and rotate in and out of.

Constant panelists: Calvin Ernst, Fred Circle, Dan Arnett

#### Key questions:

What are the financial opportunities?

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What are the current and future markets?

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How do we align farmers planting multifunctional buffers with industry that will buy products from those buffers?

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How can we target marginal land? Should we target that land?

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Do we need different financial incentives or programs? What should those be?

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How do we make needed changes?

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Questions from the audience:

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**Science and policy (10:15 – 11:15 a.m.):**

The panel will always have 2 open seats that someone from the audience can join and rotate in and out of.

Constant panelists: Alyson Earl, Adrienne Gemberling, Jon Duncan

**Key questions:**

How do we align best science on buffers with where buffers are planted, and what gets planted in buffers?

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Who serves this role of aligning science and action?

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What policy apart from financial incentives could accelerate establishment of buffers?

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What research is required to make the acceleration possible?

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What source of knowledge (old, new non-existent) should practitioners and policy-makers look into?

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What resources should the steering committee look into to inform the key stakeholders?

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Questions from the audience:

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